

The Construction of Higher Vocational College English Teaching Team under the Background of "Internet +"

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Keywords: "Internet +"; Higher Vocational College; College English; Teaching Team

Abstract: The advent of the "Internet +" era has made social life develop rapidly, and it also affects every aspect of social development. By analyzing the current situation of English teachers in Higher Vocational Education in China under the Internet environment, this paper puts forward the necessary qualities and abilities for the development of College English teachers in Higher Vocational Education under the Internet environment. As a college English teacher, we must continuously strengthen our study, improve our information-based teaching literacy, and actively adapt to the development of higher vocational colleges in the new era. As a higher vocational college, we must create a positive atmosphere and promote the development of English teachers. From the perspectives of teacher introduction, incentive mechanism, and teaching concept update, suggestions and countermeasures are proposed to optimize team building. It is of great significance to strengthen the construction of college English teaching teams in higher vocational colleges.

1. Introduction

The idea of "Internet +" can also be applied in higher vocational education, and constantly improve the level of education in higher vocational colleges, so as to train more talents [1]. "Internet +" has also brought challenges to higher vocational education. Who will lag behind in the digitalization, networking and globalization of education, and who will be eliminated by the times. "Internet +" makes education from closed to open, breaking the monopoly of authority on knowledge, and allowing education to move from closed to open [2]. Under the circumstances, English teaching reform has forced many higher vocational colleges to cut public English teaching hours and professional foreign language courses to be professional, resulting in an imbalance in teacher structure [3]. Higher vocational college English teachers must constantly improve themselves to adapt to the reform of higher vocational English teaching. The ultimate goal of English teaching in higher vocational colleges is to train English comprehensive application talents that are truly adapted to China's economic development and high quality. Under the background of "Internet +" with strong construction and comprehensive ability, the English teaching team of higher vocational colleges is an important carrier to achieve this goal [4].

The teaching team should carry out the reform of modern educational technology, teaching means, teaching mode and teaching content, so as to form a discipline leader [5]. A high-quality teaching team with young backbone teachers as the main body, reasonable unity and cooperation between academic qualifications and academic structure, excellent professional skills, innovative spirit and ability. It has made clear the direction and requirements for the construction of teaching staff and the improvement of teaching quality in Higher Vocational colleges. With the further development of China's economic construction and the increasing international exchanges, English teaching is also facing new opportunities and challenges [6]. With the reform of teaching methods, teaching modes and teaching contents as the main approaches, with the overall application ability of college students as a foothold, College English teachers to enhance career development, curriculum construction and teaching resources construction as the focus [7]. In order to better adapt to the rapid development of the new era, teachers must not only "preach, teach, and confuse", but must also change their ideas as soon as possible, becoming the embrace, learner, practitioner and the "Internet +" era. thinker. The ultimate goal of English teaching in higher vocational colleges is to train English comprehensive talents that are truly adapted to China's economic development and

high quality. A good teaching team can guarantee the quality of teaching and teaching results. Therefore, we must pay attention to and strengthen the construction of the teaching team of college English [8].

2. Teaching Team Setting

Through the construction of College English teaching team in Higher Vocational Colleges and the education of college students' English teaching content, students can be guided to form correct concepts and improve their English proficiency in continuous practice [9]. The existence of the "Internet +" background enables teachers to communicate more conveniently and communicate well with each other in order to promote better team building and better play their role. Continuously improve the level of college English teaching in higher vocational colleges [10]. Through the design, development and utilization of informational teaching resources, the teaching activities centered on college students will be carried out. It can enhance the ability of college students to acquire resources, analyze resources and utilize resources, and enhance the digital literacy and innovation consciousness of college students, so as to achieve the goal of talent training.

The strategy of "Internet +" is to make use of the Internet platform and information communication technology to combine all walks of life to create a new ecosystem. Gradually increase the quality of the examination, and students in the classroom homework as an important part of the evaluation results. This can greatly mobilize the enthusiasm of College students, but also cultivate their ability to combine theoretical knowledge with practice, and improve the quality of modern college English teaching. The so-called teaching team refers to a formal group of individuals who are complementary to each other, willing to work together for a common vision goal, a specific teaching goal or a working method, and share responsibility. At the same time, in the process of cooperation, group members must look at the problem from multiple angles. They should not only think about the issue from their own standpoints, but also take into account the positions and interests of other members. Finally, we must pay attention to the play of our own advantages.

The collective consciousness of College English teaching team in higher vocational colleges not only determines the efficiency of College English teaching, but also determines the quality of College English teaching and the sharing of resources. In the process of education development, it needs the joint efforts of teaching team, scientific research team and other teams, which also shows the importance of team from another angle. Strengthening the team building of College English teachers in higher vocational colleges is an important measure to improve the level of English teaching in Higher Vocational colleges. Continuously use online and offline means to learn new information technology knowledge, new subject knowledge and new knowledge of educational teaching theory. Only by strengthening self-directed learning and actively participating in new teaching practices can we not be eliminated by the times.

3. Characteristics of Teaching Team

Teachers' professional development is essentially a kind of activity towards subject improvement. The more abundant educational resources, the more teachers need to guide and restrain their practice with strong subjective consciousness and clear subjective position. Information literacy refers to the fact that college English teachers in Higher Vocational Colleges help college students identify and select appropriate teaching resources before class under the environment of the Internet, such as teaching videos, teaching courseware, and provide the website address or link of relevant knowledge to college students. Each member of the team has a clear common goal and is willing to take responsibility for the common goal, do everything in their power, and dedicate their strength. At the same time, the implementation of mutual recognition of credits between different forms of education in continuing education can establish the connection between different forms of education to achieve content and functional interoperability to achieve resource integration, complementary

advantages, and resource sharing, and expand opportunities for college students to receive education.

Higher vocational colleges need to recruit professional teachers from outside, and then carry out differentiated education of College English teaching and training according to different teachers' mastery of English teaching knowledge. For those teachers with low English teaching ability, they should teach basic college English theory. Team spirit cultivation helps team members better integrate into the collective, can share their own resources with other members of the team, find their own shortcomings, and learn from other members of the team. The teacher community in the Internet+ environment is a teacher organization that is oriented towards the professional development of teachers through virtual communication means such as social networks, online platforms, and mobile tools. Teachers in the community gather together for the same educational goals to form a team. Communicate and practice common ideas, goals and activities.

The aim of higher vocational education is to train high-skilled professionals in production, construction, management and service. English teaching emphasizes the principle of "application-oriented, practical and adequate". In teaching work, we should not only pay attention to the theoretical research of teaching reform, but also to the promotion of teaching reform results. It is embodied in the changes of curriculum and teaching content. In order to meet the needs of society, team members should break the theoretical framework and teaching mode that have been followed for many years on the basis of full social investigation. Make full use of collective wisdom, share teaching resources, absorb the nutrients they need, make up for their shortcomings, and reduce personal work pressure. In the process of cooperation, we should look at the problem from a multi-dimensional perspective, try to maximize our own advantages, and emphasize the complementarity of differences between the two parties. Thereby breaking the limitations and shortcomings of individual reflection. The teamwork of teachers' professional training has been improved, so that teachers can not only share learning resources, subject knowledge and teaching experience, but also develop a more open dialogue promotion mechanism through a multi-level communication platform, so that knowledge can spread rapidly.

4. Conclusion

This paper studies the construction of College English teaching team in Higher Vocational Colleges under the background of "Internet +". The construction of English teaching team in higher vocational colleges is a long-term and systematic project, which needs cooperation and support from all aspects. Each higher vocational college should constantly improve the construction plan of English teachers. We should enrich teaching methods and research methods, purchase and build related topics and publish related articles, and strive to establish a high-level, professional and part-time teaching team with solid professional foundation, rich teaching experience, understanding of social needs and dedication. Only by actively insisting on learning, constantly improving their abilities and knowledge literacy, and strengthening their professional development, can they meet the needs of active adaptation, higher vocational education and their own professional development. New topics are extracted from teaching practice, advanced information technology is continuously introduced, and applied in teaching, so as to realize the innovation of teaching mode and the innovation of teaching methods, and promote the transformation of research results into teaching achievements. This is conducive to "companion mutual assistance and professional guidance", thus achieving the realm of teaching and research, and complement each other.

Acknowledgements

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